



## **Acknowledgement of Country**

Wage peace acknowledges the Traditional Custodians of Country throughout Australia. This resource was developed on the lands of the Widjabul Wiabul people of the Bundjalung Nation.

## **Peace Pod - Teaching Resource Outline**

### **Background**

*The Peace Pod series has been produced by Wage Peace. Get Your Armies Off Our Bodies is the inaugural series of Peace Pod. It documents stories, passions and insights of artists, activists and academics campaigning for peace on the stolen lands of this continent and further afield.*

### **Overview**

The intent of this teacher resource is to identify opportunities in school curricula for engagement with the history and nature of militarism, war and conflict. It also aims to provide suggestions for learning experiences, which are relevant where possible to specific topics, units, content or outcomes.

The episodes could be used as an additional resource to provide perspective or context, to deepen understanding of a topic, or as a starting point for developing a unit within the scope of an existing syllabi or curriculum.

This teacher resource includes an overview of curriculum connections, further readings and a Learning Activities Outline for three of the topics within the series.

- Episode 4 - Always Was Always Will Be.
- Episode 5 & 6 - West Papua
- Episode 7 - Child's Play: Militarism in the Classroom

Each of the episodes

Suggestions for learning experiences are informed by collaborative and inquiry based pedagogies, visible thinking frameworks and strategies and tools from web based resources including [SBS Learn](#) and from the US [Facing History and Ourselves](#). In addition, consideration is given to including a range of thinking and learning including higher order thinking, active learning and creative responses.

### **Advice to teachers.**

Accurate information is important. The issues of militarism, war and conflict are emotive, they talk of trauma and loss, care should be taken to consider student well-being. Some students may experience feelings of anger, uncertainty or powerlessness, some students may have personal experience as a front-line affected person. Therefore teachers should ensure that students are provided with appropriate support when necessary.



Use of supportive and inclusive pedagogies, where students are supported to express views and assisted to listen and respond respectfully, include such as listening and dialogue circles, individual/partner and small group work.

The aim is understanding, awareness and to be empowered, through hearing the stories of action and resistance.

### Curriculum Connections

<a href="#">National Curriculum</a>	History Yr 12, Geography Yr 11, STEM Connections, The Arts
<a href="#">NESA</a> (NSW)	Aboriginal Studies Yr 11 & 12, Geography Yr 11.
<a href="#">VCAA</a> - Victoria	Geography 7-10, Design and Technologies 9-10, Ethical Capability Curriculum.
<a href="#">QCAA</a> - Queensland	Aboriginal & Torres Strait Islander Studies Senior Syllabus, Modern History Yr 11.
<a href="#">Australian Curriculum General Capabilities</a>	
<b>Critical and Creative thinking</b>	<p>Inquiring</p> <ul style="list-style-type: none"> <li>● identify, explore and organise information and ideas</li> <li>● pose questions</li> </ul> <p>Generating ideas, possibilities and actions</p> <ul style="list-style-type: none"> <li>● imagine possibilities and connect ideas</li> <li>● consider alternatives</li> </ul> <p>Reflecting on thinking and processes</p> <ul style="list-style-type: none"> <li>● transfer knowledge into new contexts.</li> </ul>
<b>Ethical Understanding</b>	<p>Understanding ethical concepts and issues</p> <ul style="list-style-type: none"> <li>● recognise ethical concepts</li> <li>● explore ethical concepts in context.</li> </ul> <p>Exploring values, rights and responsibilities</p> <ul style="list-style-type: none"> <li>● examine values</li> <li>● explore rights and responsibilities</li> <li>● consider points of view.</li> </ul>
<b>Intercultural Understanding</b>	<p>Recognising culture and developing respect</p> <ul style="list-style-type: none"> <li>● explore and compare cultural knowledge, beliefs and practices</li> <li>● develop respect for cultural diversity.</li> </ul> <p>Interacting and empathising with others</p>

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	<ul style="list-style-type: none"> <li>● consider and develop multiple perspectives</li> <li>● empathise with others.</li> </ul>
<a href="#">Australian Curriculum Cross-Curriculum Priorities</a>	<ul style="list-style-type: none"> <li>● Aboriginal and Torres Strait Islander histories and cultures</li> <li>● Asia and Australia's engagement with Asia</li> <li>● Sustainability.</li> </ul>
<b>Key concepts</b>	
<b>Humanities</b>	<ul style="list-style-type: none"> <li>● connection to country/place</li> <li>● shared histories</li> <li>● significance</li> <li>● continuity and change</li> <li>● interconnections</li> <li>● perspectives and action</li> <li>● Place and space</li> <li>● Interconnections</li> </ul>
<b>STEM</b>	<b>Relationships</b> <ul style="list-style-type: none"> <li>● cause and effect</li> <li>● alternative perspectives</li> <li>● impact of change</li> </ul>

## Additional Reading

Educators 4SC. (n.d.). *Teaching About War*. <https://educators4sc.org/teaching-about-war/>

Honest History (2023). Search Results for Frontier Wars.

<https://honesthistory.net.au/wp/?s=frontier+wars&submit=Go>

Wage Peace. (n.d.). *Peace Pod: an aural adventure in anti-militarist activism*. Available from

<https://www.wagepeaceau.org/peacepod/>

Rees, S. J., Van de Pas, R., Silove, D., & Kareth, M. (2008). Health and human security in West Papua.

*Medical journal of Australia*, 189(11-12), 641-643. Available from:

<https://www.mja.com.au/journal/2008/189/11/health-and-human-security-west-papua>

Australian Curriculum and Reporting Authority [ACARA]. ( n.d.). *STEM dimensions critiquing checklist*.

Available from: <https://www.australiancurriculum.edu.au/resources/stem/>

Ware, S. (2022). *Understanding the Frontier Wars Teacher Resource*. SBS Learn.

<https://www.sbs.com.au/learn/resources/understanding-the-frontier-wars/teacher-resource/>

West, E. (2022). *Minors and Missiles*. Medical Association for Prevention of War.

[https://www.mapw.org.au/wp-content/uploads/2023/04/Minors-Missiles-2022-FINAL-jan-31\\_2023.pdf](https://www.mapw.org.au/wp-content/uploads/2023/04/Minors-Missiles-2022-FINAL-jan-31_2023.pdf)